

What Teachers Tapped This Week #42 - 16th July 2018

And so, the end is near, many of you have just a few more days to go...

[via GIPHY](#)

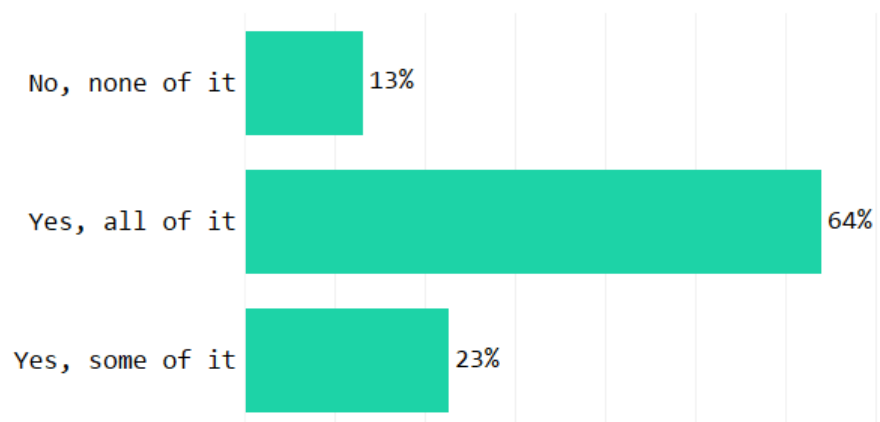
But while all the World Cup madness was going, what did we learn from Teacher Tappers? It is a bumper week. Hold on!

1 We learnt about the World Cup

A cool thing about teaching is that you hear about all the latest fads because kids talk about them incessantly. The World Cup was no exception, with pupils getting practising their Harry Kane celebrations all over the playground.

But did teachers also get more excited about the Cup as time went on? They did! For the quarter finals, only 79% of teachers watched along. By the semi-final that went up to 87%!

We know it's painful to ask but... did you watch the Croatia vs England game last night?



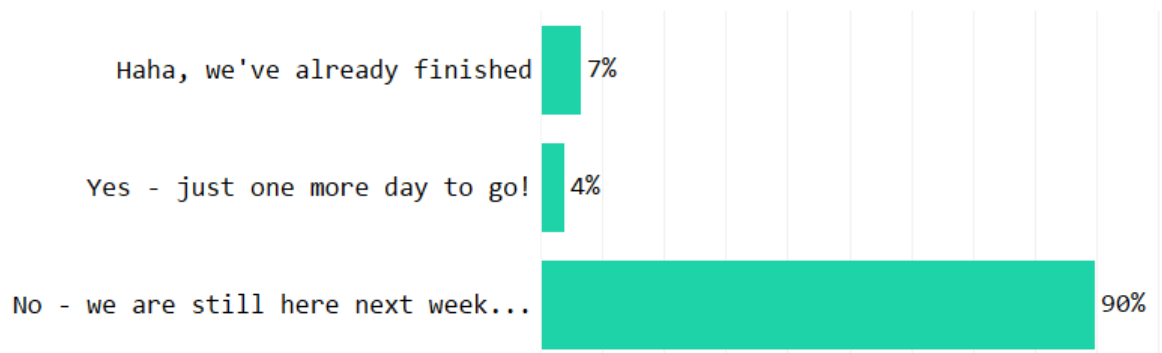
Clearly teachers didn't want to miss out on chatting to pupils about it the next day.
#Dedicationswhatyouneed

2. End-of-term shenanigans

In a week or two almost everyone will be enjoying school holidays and we have no idea how this will affect Teacher Tapp. Will everyone tap frantically at 3.30pm because they've nothing else to do? Or will they be snoring on a beach/lake/sofa and be too chillaxed to care?

In preparation for the change, we wanted to know if people were finishing last week or this week, so we could ask questions accordingly.

Is this your last week at school?



90% of Teachers Tappers are still in school this week. And apparently in some parts of the country you're still in next week too. Yikes. Here, have another Southgate motivation moment:

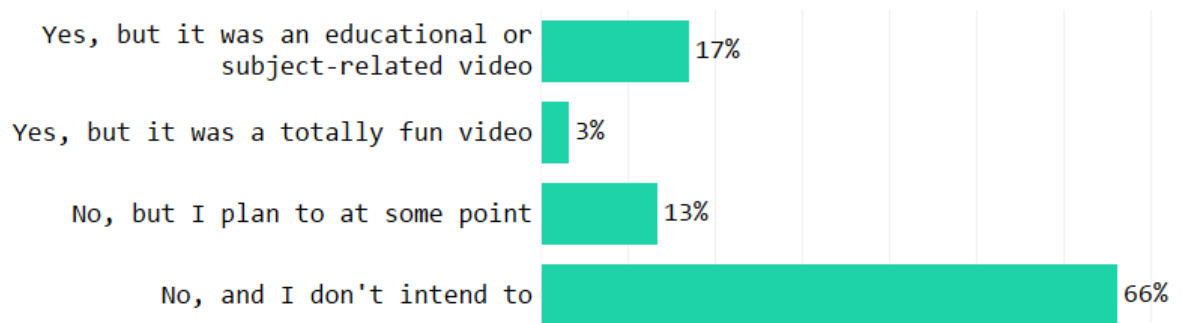


3. Video lessons

The annual moanathon about 'video lessons' has started on Twitter. The 'never-vids' have been complaining about the 'here-kids-pick-a-dvd' crowd. But how prevalent are 'video lessons' in the last few weeks of term?

Last week, 20% of teachers admitted to having shown a film – though only 3% said it was a totally fun film.

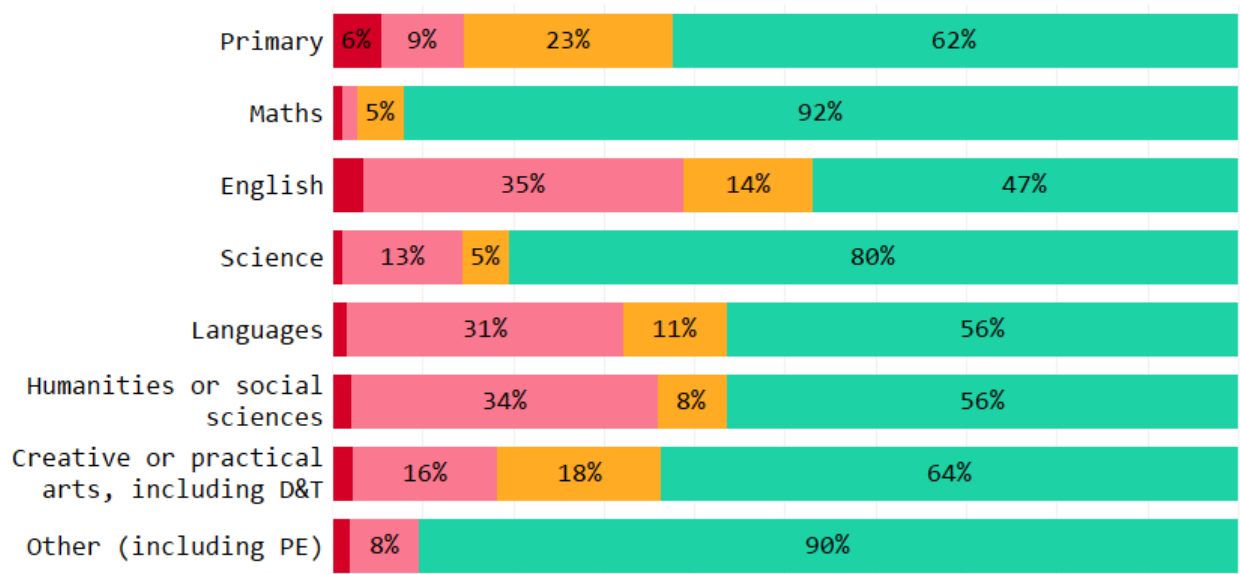
Have you done a 'video lesson' at any point this week?



The biggest gulf is between English and Maths teachers, with:

- 92% of maths teachers saying they haven't shown a film and don't intend to, but
- 53% of English teachers have either shown or intend to show a film

Have you done a 'video lesson' at any point this week?

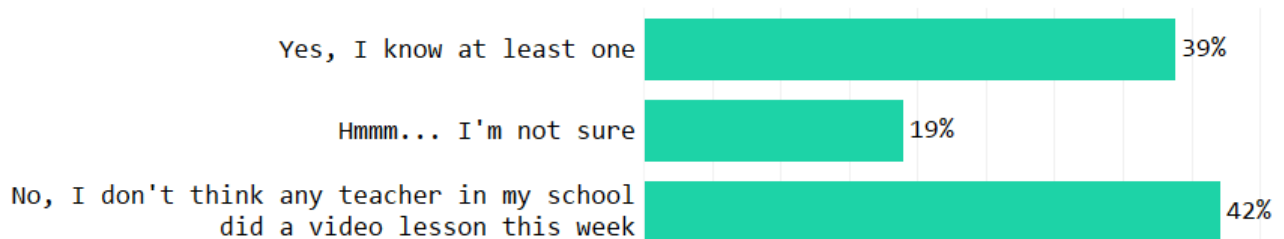


Answer Text

- No, and I don't intend to
- No, but I plan to at some point
- Yes, but it was an educational or subject-related video
- Yes, but it was a totally fun video

All of which might explain why 39% of people reckon at least one colleague has shown a video this week... they're probably within earshot of the English department!

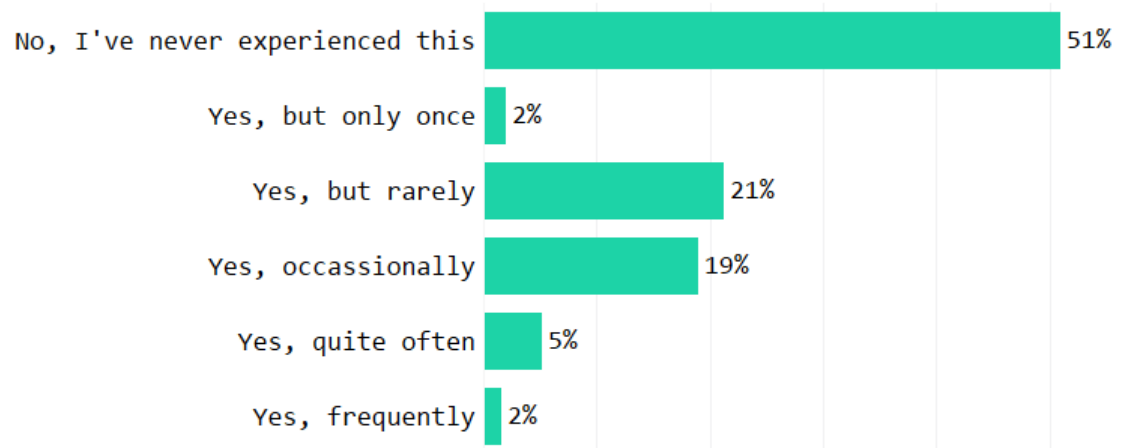
Do you know of a colleague who has done a 'video lesson' in the last week?



4. What's the point of data?

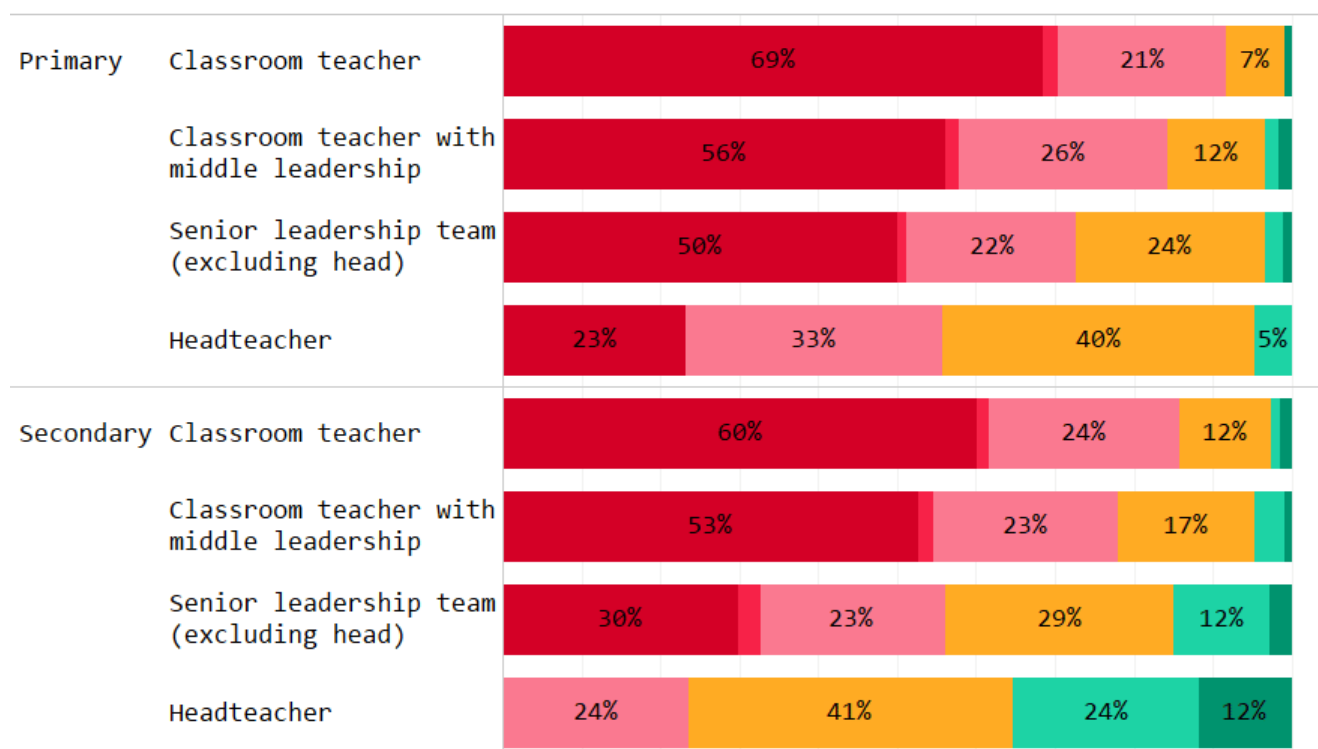
Collecting data sucks up teacher time. But it's worth it if it reveals issues with pupils, right? Maybe. But, more than half of teachers say that even the smartest use of data hasn't revealed a new problem with a pupil. Only 7% of teachers said data quite often or frequently revealed new issues.

Has intelligent use of data in your school revealed a problem with a pupil that you were not aware of beforehand?



The people who most learn about pupils problems from data are senior leaders and headteachers. Probably because they aren't in classrooms doing most of the teaching.

Has intelligent use of data in your school revealed a problem with a pupil that you were not aware of beforehand?



Answer Text

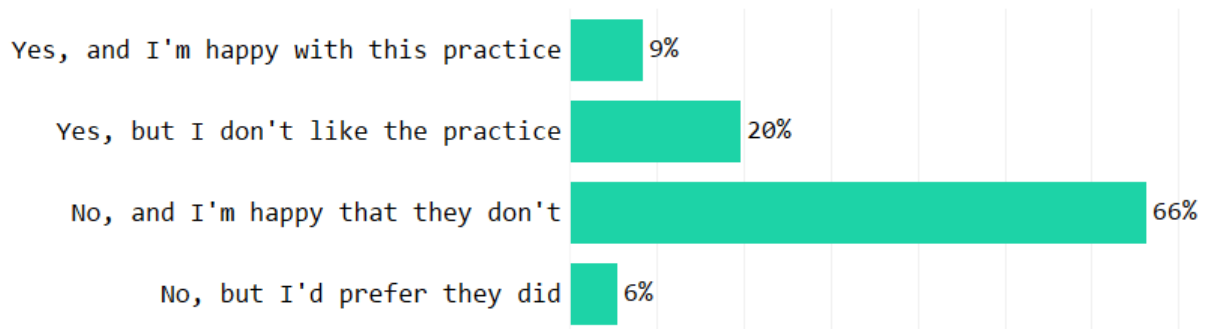
- Yes, frequently
- Yes, quite often
- Yes, occasionally
- Yes, but rarely
- Yes, but only once
- No, I've never experienced this

But the million-dollar question is: might it just be quicker to get teachers to send over a list of the pupils who they think are behind rather than sending over reams of data? What would get lost if they did?

5. Grading lessons observations

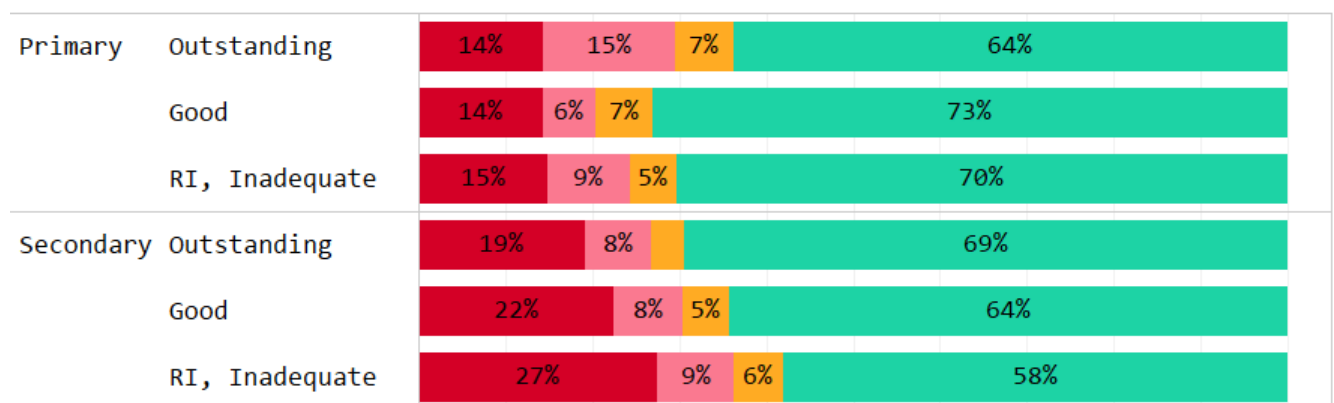
Some schools are still grading individual lesson observations – 29% of them, according to our poll.

Does your school grade lesson observations?



Who is most likely still being graded? In primary, it is outstanding schools who are more likely to do graded observations; in secondary schools it's the reverse.

Does your school grade lesson observations?



Answer Text

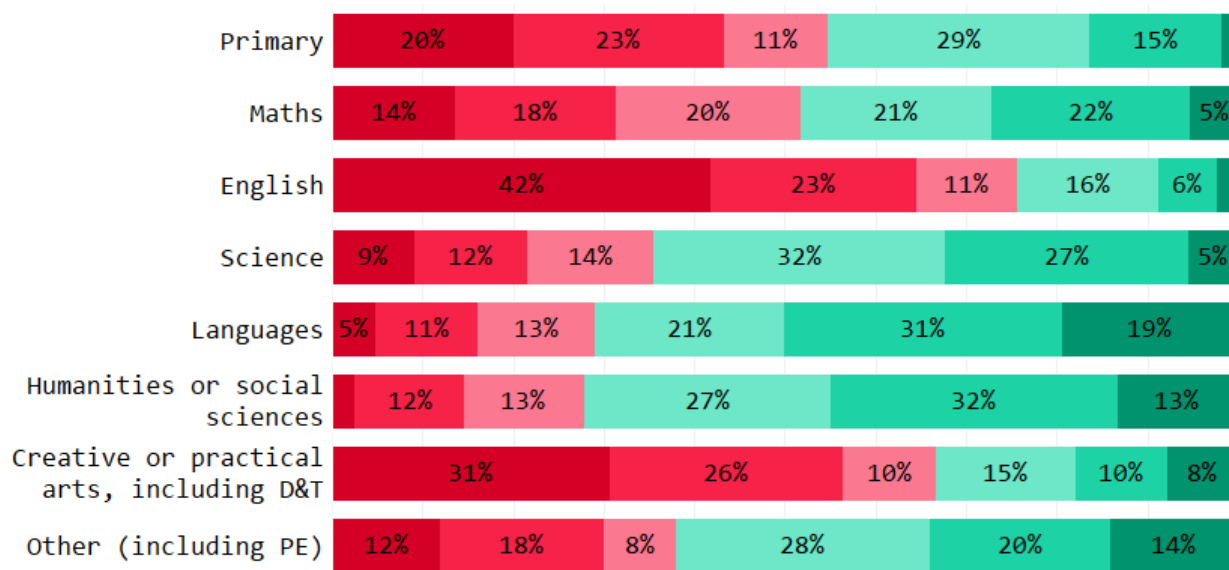
- No, and I'm happy that they don't
- No, but I'd prefer they did
- Yes, and I'm happy with this practice
- Yes, but I don't like the practice

6. Wither the English textbooks

Textbooks are still a hot topic of discussion in schools. Co-founder Laura was in a school last week where the entire year 11 intervention budget is going into textbooks next year as pupils said that's they'd found most useful in their studies.

Are textbooks a great source material for creating a curriculum, though? English teachers seem not to agree.

I find that textbooks and other published materials are the best sources for creating my curriculum

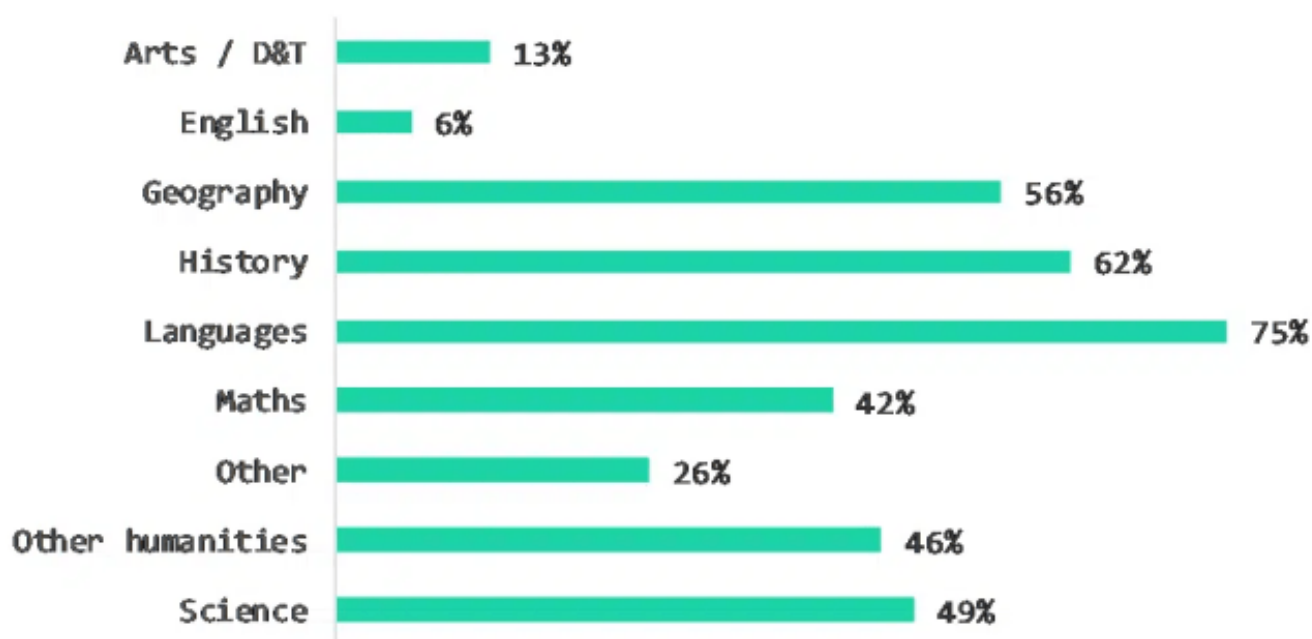


Answer Text

- Strongly agree
- Somewhat agree
- Slightly agree
- Slightly disagree
- Somewhat disagree
- Strongly disagree

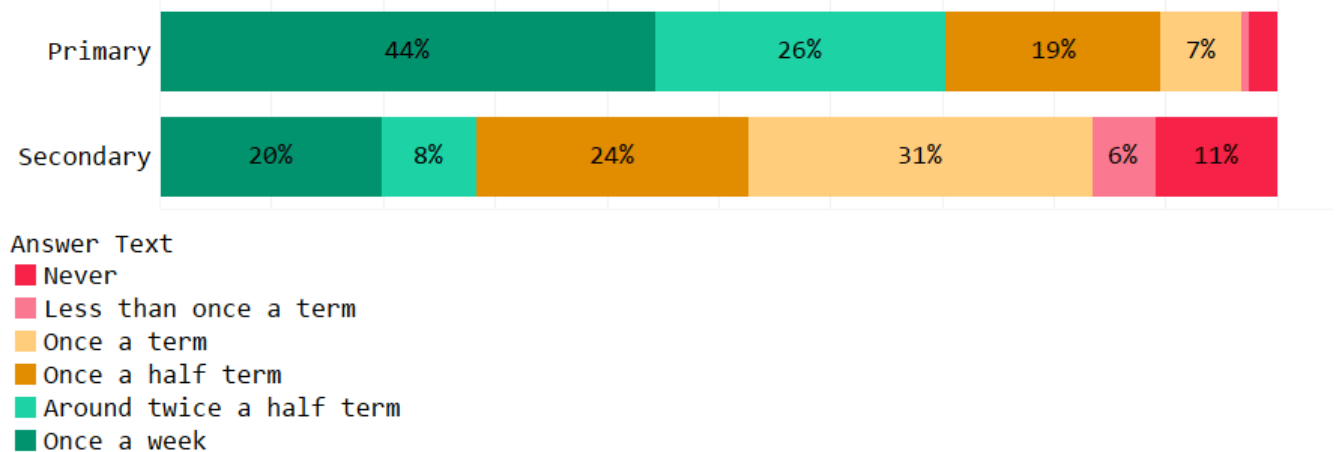
This isn't a new trend. Back in December when we asked about this, [we found that English teachers are by far the least likely to use textbooks](#)

Used a textbook in class today



Note the massive difference between how often primary and secondary schools publish newsletters.

How often does your school publish a newsletter for parents? Please just include the main newsletter, rather than class or subject ones



Chicken-or-egg Question Time: Does parental engagement drop off at secondary school because schools don't send things like newsletters, or do secondary schools not send them because parents don't pay attention? Answers on a tweet please... (to @TeacherTapp)

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10. Finally, as ever, we learned that you really love our daily tips, so here are the links for last week:

[But that is not an assessment](#)

[The memory and retaining information](#)

[Powerful pauses](#)

[Teaching about infinity](#)

[Personalised learning and technology](#)

[Saving time in September](#)

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Right folks - over and out for another week...

In the meantime, keep sharing what we are doing. Here's a [powerpoint slide \(with script\)](#), a [PDF](#), and a [black-and-white one-pager](#) to help.

Remember, we need more of you before we can do the really exciting and detailed analysis!

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