

# Results day wisdom, rooming woes and sharing GCSE targets in KS3

Hey there Tappsters!

One results day down, one more to go!

Also, in case you are wondering about how many of you are motivated to do life admin this holiday, so far:

- 32% have taken their car for an MOT ■■
- 60% have had a haircut ■■■■■, &
- 78% cleared out a room or cupboard! ■■

Findings are coming soon but if you want something else to spend time on this month remember...

## August competition! Ultimate survival kit

This month's prize draw has been chosen by YOU! We asked what you, dear Tappers, would put in a 'back to school kit' and 5,693 of you replied. From this we've created: The Ultimate Back to School Survival Kit ■■.

The mammoth pack includes: personalised stationery, a water bottle, a tote bag, a whistle, a mug, glue sticks, cereal bars and MORE.

To take part, answer questions four days in a row on Teacher Tapp. You will earn a ticket visible in your app under prize draw and, if we have your permission, we'll send an email each time you get a ticket too. Collect as many as you can between 12th – 31st August. After 3:30pm on 1st of September, we'll draw a winning ticket. ■■

Note: there's no need to do anything with your tickets – they are automatically entered into the prize draw. BUT, you might like to check your tickets when we announce the winner: it has a special code on it!

We'll share the winning ticket code on our socials, and email the winner too. Full terms and

conditions [here](#).

Okay, seriously, here's the findings...

## Teacher results day wisdom

Results day can be an emotional event, and it is teachers who are the professionals at comforting students and their families. So when you need the right words on results day, the best people to ask is teachers.

And that's exactly what we did! We asked, "What good advice would you give to a young person collecting exam results?" 4,487 generous souls responded and the sage advice you shared was brilliant.

So brilliant that we have compiled a 'results day advice' poster that you can download [here](#) for sharing with students, parents, whatsapp groups and anyone else who needs it!

# Results Day Advice



## Be Prepared

"Take a friend or partner with you. Read them slowly."

"Remember there are alternative routes if you don't get your first choice for your next steps."



## Look at your options.

"Be prepared to go to local colleges to see what they have to offer. Consider apprenticeships"

"Collect them in school so that you have access to careers advisors."



## Be proud and celebrate!

"Celebrate. You deserve to feel proud of what you have achieved. These results are a measure of you completing compulsory education and reflect the journey you have been on."



## You have time.

"Take time don't rush. You might think you have to hurry but you have time."

"You don't need to choose your path in life just yet. Whatever the results, you can achieve something."

Your results do not define you.



## [DOWNLOAD PDF OF ADVICE](#)

Look for more results day advice tomorrow on Teacher Tapp socials (including Bluesky!) Perhaps you will see your own words featured!

## That's not my room!

In secondary schools, a lack of teaching space can lead to unusual timetabling choices. Without enough specialist classrooms, art teachers can be stuck teaching self-portraits in a science lab, or history teachers delivering their lessons in the sports hall.

But which subjects get hit by non-standard classroom teaching most often?

■■■■ The subject with the most inappropriate rooming was 'other including PE' (53%).

■■■■ Science wasn't far behind in second place (52%).

■■■■■ Third place was 'Arts inc DT' (49%).

Maths, a subject with fewer demands for specialist equipment when compared to other more practical ones, had the fewest reports of inappropriate rooming (29%). That's something to gloat about for the maths crowd!

But - important question - does teaching in an inappropriate room impact day-to-day teaching life?

There are indications that it does. Teachers who taught in inappropriate classrooms are MORE LIKELY to agree that "teaching in the classroom is stressful for most of the time" compared to those who didn't have inappropriate classrooms (31% vs 25%).

They are also LESS LIKELY to have seen a final copy of their timetable for September (67% vs 74%). Aaagh!

Do you have a nightmare story of teaching in a room unsuited to your subject? Let us know over socials or in the app! ■■■■■

## Primary classroom set-ups

Although primary teachers aren't subject to the timetabling horrors described above, they have the challenge of meeting the needs of ALL subjects ALL of the time in their classroom.

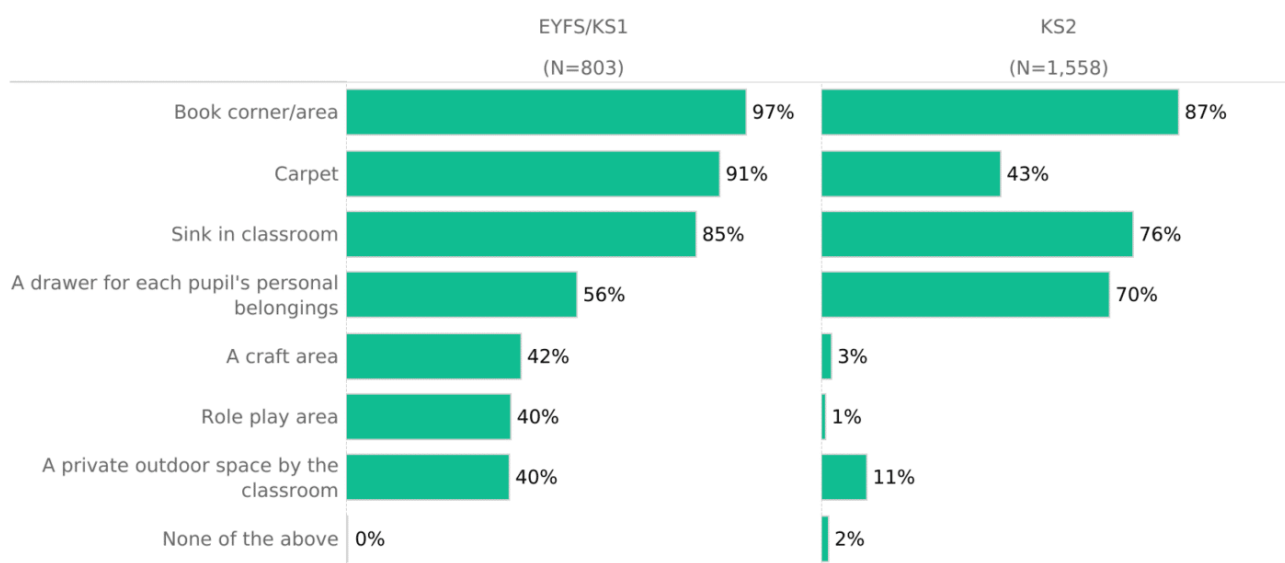
In September, 40% of primary teachers will be in a new classroom (with 9% starting in a new school!). But how much do those rooms vary between schools? And between key stages?

■■ The trusted book corner features in 97% of EYFS/KS1 classes, and 87% of KS2.

■■■■■■ The play corner appears in 40% of EYFS /KS1 classrooms, but just 1% of KS2.

■■ Pupil drawers can be found in 56% of EYFS/KS1 classrooms, and 70% of KS2.

## Think of the classroom you taught in last year. Which of these dedicated areas did you have in your classroom?



Question answered by 2,425 teachers on 15/08/2024 (results weighted to reflect national teacher and school demographics)

Would you like to see KS2 classrooms containing more of the typical EYFS/KS1 components? Let us know about your classroom 'grand designs' on socials, or through the app 📱.

## Top events

This week's top event is [White Rose Infinity revealed](#) by White Rose Maths.

This is an online event – but on the app we have in-person options too.

If you want to know what edu-events are coming up then [check the app](#) and filter for your phase and subject.

## Ups and Downs

### On the rise 📈

The quality of post-A-level advice for pupils – 72% of teachers 'agree' (either strongly or somewhat) that their school provides students with quality comprehensive university and careers support to former Year 13 students during August and early September. This is up from 61% in 2019.

### Heading down 📉

Schools sharing target grades with all key stages – Compared to July 2022, the number of secondary schools sharing target grades with all key stages has fallen from 28% to 21%. This is part of a bigger overall downward trend, as in 2019 the figure was 40%.

## Daily Reads

This week the FFT's blog on [results day trends](#) was our most-read blog of the week ■■.

If you would like to read the rest you can find them here ■■

- [Voice 21: Oracy](#)
- [A-level results](#)
- [What makes our new Ed Sec convincing?](#)
- [Explaining new concepts](#)
- [Anecdotes won't cut it when selling a vision](#)