

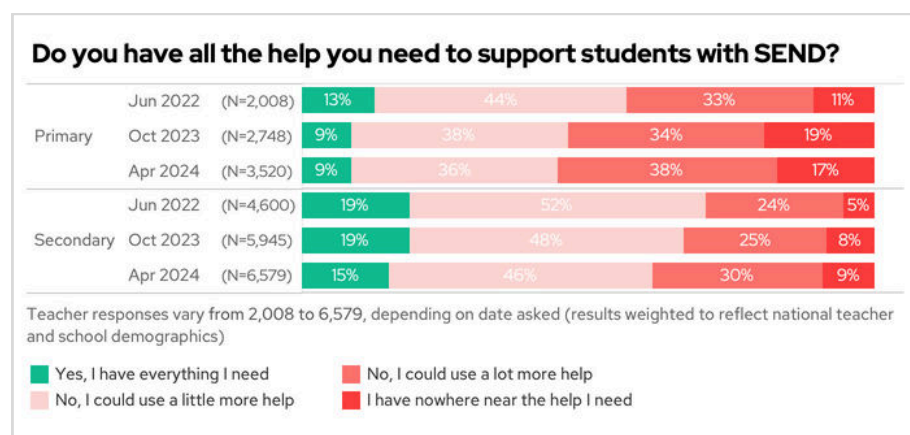
## SEND: Building for an inclusive future

According to the latest Department for Education data, although over 1.5 million children in England have Special Educational Needs (SEN) only 4.3% have an Educational Health Care Plan (EHCP) that releases funding for the school. The threshold for receiving an EHCP has risen, forcing schools to use other funds to support children who previously had money allocated for teaching assistants and other interventions. Schools are consequently trying to meet the needs of all of their learners with fewer resources than in previous years.

### SEND funding

More than **three-quarters** (78%) of headteachers needed to make cuts to other provisions or staff in order to pay for the needs of their SEND learners.

### Teachers struggling to support their SEND learners



Almost **nine out of 10** (88%) teachers say they need more help to support their SEND learners. At the most extreme end, **17%** of primary teachers said they had 'nowhere near' enough help and this figure is up **54%** since 2022. And a further **38%** said they needed 'a lot more help'.

To improve support for SEND pupils, both primary and secondary teachers want more teaching assistants: **78%** and **70%** respectively. More time to plan was also asked for in both phases; **52%** in primary and **58%** in secondary.

